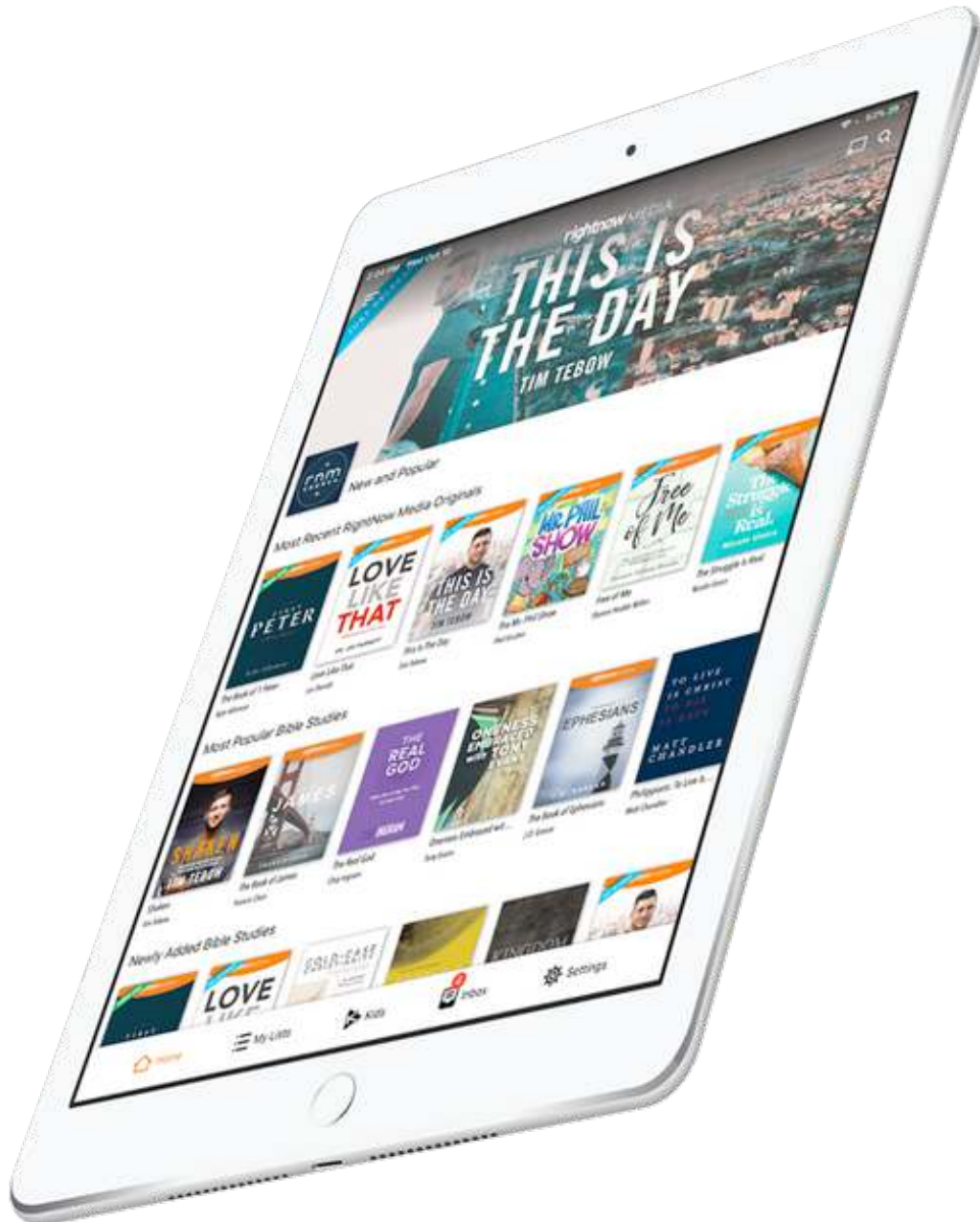


RIGHTNOW MEDIA, A Summer Adventure

Your Class, Your Choice, Your 8 Week Summer Series

Richard Leslie Parrott, Ph.D.



June 16, 23, 30, July 7, 14, 21, 28, August 4

A Message from Pastor Don Diehl:

This summer we are doing something exciting for all of our teachers, class leaders and pastoral staff. We are going to be using a great resource called **RIGHTNOW MEDIA** to prepare and plan Sunday School class lessons. These series' along with hundreds of others are free to our leadership for classes, small groups or personal study as well. We've introduced you to **RIGHTNOW MEDIA** in our HUDDLEs this past year.)

Dr. Richard Parrott has selected three different studies for you to choose from to lead your class through this summer. Each has a different focus and all have strong Biblical content. I want you to apply these video Bible Studies to real life issues and application for your class. Share experience from your heart and life. Choose questions that will help them interact with the subject or life issues, and ask them to tell a bit of their story in the process. Your example will facilitate their openness.

Some of the video series have a "Leaders Guide" for scripture, discussion questions and in some cases, background that helps you prepare your lesson and discussion. If there is a workbook listed that you can order from Amazon, I would be happy to purchase one Leaders Guide per class if you would want to order it.

How will you use Right Now Media? (I'm glad you asked!)

1-Follow the link (below) to the Right Now Media site then fill out the personal information in the boxes. **Record the Password you create** so you can get back into the site for access in the future.

RIGHTNOW MEDIA Link:

<https://www.rightnowmedia.org/Account/Invite/nashvillefirstchurch>

2-When the RNM site opens, you will see a title bar on the top of the page. The Library icon is on the top left. There is also a search icon (Magnifying glass) in the center of the title bar.

3-Click the Search icon and type in the title of the series you want to view. (Example: "The Power of Jesus' Name by Tony Evans") Dr. Parrott's has listed all of them below.

4- Click on the white "play" arrow when the series comes on your screen, then watch the video trailer.

5- Below the video screen is the list of all the segments in the series. Use the segments that work for you and your class. The Summer Sunday School session is eight (8) weeks.

6- Select the video you want to view.

Once you have previewed the trailers, select the video series you believe would be interesting to your class this summer. Begin watching and preparing for each class discussion.

Each time you re-enter the RIGHTNOW MEDIA site for study and preparation you enter your **email address** and the **password** you created. Follow the same access to the series you have selected as above.

The video segments are meant for your preparation as a teacher rather than playing the segment in your class. **However**, if there is a portion of a segment you would like to show (and you have capabilities for accessing media in your classroom through internet and video projection), you could play a portion for your class. Remember, the intent is for you to dig into the meaning of the scripture and share the life-application of the theme in your life and encourage the same in your class. So don't use the video as the major segment of your class session without time given for good discussion. That is when the synergy happens.

Follow the link ASAP so you know you can access the content:

RIGHTNOW MEDIA Link:

<https://www.rightnowmedia.org/Account/Invite/nashvillefirstchurch>

If you have any problems connecting to RIGHTNOW MEDIA or viewing the content contact someone below age 16 (☺) or give me (Don Diehl) or Traci Myatt a call in the office (Monday–Thursday). We will help you get it figured out.

This is going to FUN, learning to use a new resource and doing something different. In the future, we will be able to look at many more bible study and leadership series that are available to us with our current subscription. WE CAN DO THIS!

I love trying NEW things!

Don Diehl

PS- If you have already purchased the Nazarene curriculum from The Foundry, use that curriculum during this summer. The Foundry curriculum is an option for all of our Teen and adult classes. (go to <https://www.thefoundrypublishing.com/>)

RIGHT NOW MEDIA

Possibilities for Summer, 2019

First Church of the Nazarene

Compiled by Dr. Parrott

This summer, we want you, as a Sunday School Teacher, to investigate and utilize our wonderful resource, RIGHT NOW MEDIA, “The world’s largest on-demand Bible Study videos” (www.rightnowmedia.org).

You will receive “log-in” instructions from the Pastor Diehl and the Church Office.

Over 17,000 churches are using this resource. We want you to give it a try this summer in your Sunday School class. Here is the mission of the organization:

Our ultimate goal at *RIGHTNOW MEDIA* is to encourage millions of Christians to be on mission wherever God has them—to be TRADERS:

Our non-profit ministry is on a mission to help people trade in the pursuit of the American Dream for a world that desperately needs Christ.

RIGHTNOW MEDIA unleashes millions of Christians by serving churches that disciple and mobilize believers to live like Jesus in their homes, neighborhoods, at work, and around the world. We serve over 17,000 churches every day.

At *RIGHTNOW MEDIA*, we firmly believe the mission of the Church matters. Everything we do is rooted in the belief that the Church—God’s people—can have a powerful impact on this world. Our team loves the Church.

There are thousands of video classes and series available. I have looked over a number of them in order to select a few you might consider. The three I mention here are connected to the recent emphases we have had in our services and programs. (TEACHERS: Please NOTE that the three below are only suggestions. I encourage you to explore the website and select a series that captures the interest and meets the need of your class.

POSSIBILITY #1

The Power of Jesus’ Name (new release), by Tony Evans. This is an excellent follow-up to our Study on the Power of God. This is a six (6) parts in video with book and workbook available through Amazon.com. (Divide a couple of segment to make 8.)

The Series: In his insightful follow-up to the bestselling book, *The Power of God's Names*, Dr. Tony Evans introduces you to Jesus in ways you may have never seen Him before. Jesus is anticipated from the very beginning of the Bible and is mentioned many times up until He finally arrives on the scene in Bethlehem—yet never in the Old Testament is He called Jesus. Rather, He has many names that reflect all the different aspects of His character. And there are even more names in the New Testament to explore as well! Both in-depth Scripture research and Dr. Evans' signature storytelling style make *The Power of Jesus' Names* a fascinating journey—you will get to know Him as Immanuel, King, Lamb of God, Great High Priest, Son of God, and more. As you study the life and character of Jesus, you will enter into a deeper understanding of who He is and what He came to do for—and in—your life today.

The Author and Presenter: Dr. Tony Evans is the founder and senior pastor of Oak Cliff Bible Fellowship in Dallas, founder and president of The Urban Alternative and author of over 100 books, booklets, and Bible studies. The first African American to earn a doctorate of theology from Dallas Theological Seminary, he has been named one of the 12 Most Effective Preachers in the English-Speaking World by Baylor University. Dr. Evans holds the honor of writing and publishing the first full-Bible commentary and study Bible by an African American. His radio broadcast, *The Alternative with Dr. Tony Evans*, can be heard on more than 1,300 US outlets daily and in more than 130 countries. Dr. Evans' sermons are also streamed and downloaded over 10,000,000 times annually.

POSSIBILITY #2

Legacy Grandparenting Summit, 2017, by Larry Fowler. This is an eight (8) part series on video.

The Series: The Legacy Grandparenting Summit is a national conference for today's Christian grandparents who want to be inspired and equipped to pass their faith on to their grandchildren. Grandparents play a unique and profoundly influential role in the lives of grandchildren—second only to parents—yet they are one of the most underserved groups in the church. Today's grandparents don't consider themselves to be "seniors" in the traditional sense. They are generally healthier and more vital than any other generation of grandparents in history. 21st Century grandparents are just as likely to be rocking to their favorite tunes as they are to be rocking in their favorite chairs. The Legacy Grandparenting Summit is designed to equip and encourage this generation of active grandparents to stay connected and involved with their grandchildren in positive and powerful ways. Through nationally known speakers, breakout workshops and an extensive resource center you'll find encouragement, teaching, and inspiration.

Speakers: Many nationally known speakers.

POSSIBILITY #3

“*Hearing God*,” by Dallas Willard. This is a six (6) part series with additional bonus videos. There is also a book available from Amazon.com. (Divide to make 8)

The tag-line for this series is “**Developing a Conversational Relationship with God.**” How do we hear God’s voice? How can we be sure that we think we hear is not our own subconscious? What role does the Bible play? What if what God says to us is not clear? The key, says best-selling author Dallas Willard, is to focus not so much on individual actions and decisions as on building our personal relationship with our Creator. In this series, you and your group can listen in as John Ortberg and Richard Foster dialogue with Dallas Willard on the themes of his beloved classic book, *Hearing God*.

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How to Move From RIGHT NOW Videos to a Sunday School Lesson Dr. Richard Leslie Parrott, Ph.D.

Let me share with you a process for developing your lessons for this summer. You may be very comfortable at preparing lessons. If so, this material will be review for you. However, if preparing lessons from a video series is new to you, this material will be instructive and helpful.

Part 1

BEFORE YOU WRITE YOUR LESSONS.

STEP ONE – Select a Bible Study or Series of Lessons from *RIGHTNOW MEDIA* for your class.

STEP TWO – Review ALL the videos. Order the written material if you wish to do so (I recommend that you especially consider ordering workbooks or study guides.)

STEP THREE – Write down your first thoughts as you watch the videos and review any written material. What is especially meaningful to you? What is taught that validates what you believe and know? What is confusing or difficult? (At this point, you may find it best to choose another series.)

NOTE: If you have difficulty choosing a series for your class, please feel free to contact Pastor Don Diehl (dondiehl@NFCN.org) or me (RichardParrott@seizeyourlife.com). We are here to help.

STEP FOUR – Once you have settled on a series and have reviewed all the materials, take time to write down three or four goals for the series. Here are “prompts” for writing “teaching goals.” (**TEACHERS:** It will be tempting to skip this step. However, this step is the difference between preparing a few lessons and presenting a true series of lessons.) It is best to have three to five teaching goals for the series.

- I want my class to know the facts about . . .
- I want my class to understand the meaning of . . .
- I want my class to experience . . .
- I want my class to connect the series to . . .
- I want my class to apply the series . . .
- I want my class to create . . .

STEP FIVE – For each week in the series write a single sentence that expresses what you want to share with the class through that lesson. (**TEACHERS:** Yes, this is hard, but it is worth the effort. If you complete this task, you will find that your motivation for teaching the series and your sense of personal empowerment to teach will be raised significantly.)

Part 2 PREPARING EACH LESSON

STEP ONE – Review the material for the class and state the purpose of the class. At the top of the paper where you are preparing your lesson, complete the following sentence:

The purpose of this lesson is . . .

STEP TWO – List the key ideas in the lesson that you want to present in the order you want to present them. (**TEACHERS:** you will find the ideas in the video and written material. You don’t want to “invent the wheel,” just take the ideas as they come in the video. List the ideas in order:

- Idea #1 - _____
- Idea #2 - _____
- Idea #3 - _____
- Idea #4 - _____

Three (3) to five (5) ideas are plenty. More than five and you will find yourself rushing through the material rather than discussing it.

STEP THREE – For each of the ideas you have listed, return to the video and additional information from the video that helps explain the idea. Then, add your personal application of the idea. If appropriate, add a passage of Scripture that explains or illustrates the idea.

Idea: _____
Information: _____
Application: _____
Scripture: _____

Remember: *Information* comes from the video; *application* might include relationships, work, family, church, attitudes, behavior, etc. from your own life; and the *Scripture* is something you may find in the video or from your own knowledge of Scripture.

STEP FOUR: Now, add discussion questions for each idea. You will present the idea with information, application, and Scripture. At this point, ask the class to join in the discussion. Let me give you some prompts for writing quality discussion questions.

A) An Icebreaker. This is an opening question to get the group talking. You can Google many wonderful lists of good icebreakers. I found this list online and discovered that it matches the opening questions I have used for years. Choose one of these questions for each week.

What has been a recent high point and the low point in your life? This question, in my opinion, might be the best. You can use it often.

What are you thankful for today? No matter what is going on in people's lives, everyone has so very much to be thankful for. Again, use this often.

Describe your past week as a weather report. (Was it stormy, cloudy, foggy, mostly sunny or what?) I have used this one many, many times. It works.

What is a challenge you are facing right now? (How could we help you?) Almost everyone is facing some kind of challenge right now.

What is one thing you are looking forward to? All your group members are looking forward to something big or small right now.

What is one thing you like to do when you have free time? It's interesting to learn what people do to relax.

What is one thing you are really good at? Everyone has something that they are really good at.

One fact about me that might surprise you is... What are the interesting facts about your members that you are totally unaware of?

What do you want to be when you grow up? The question is fun to ask and to learn what people's hopes and dreams were and are.

When did God become more than a word to you? This is from “The Quaker Questions” that I have found to be the best.

B) Discussion Questions. These are questions that open the lesson to the class. (NOTE: In a larger class, more than 10, it is best to divide the class into smaller groups and let them discuss the question. This allows more people to participate.) Below are “prompts” to help you formulate questions.

1-For Identifying the Idea in life:

- Can you think of a time when you . . .
- Have you seen this (idea) at play in your work, etc.?
- What would you look for if you were looking for this idea?

2-For Applying the Idea in life:

- How would you explain this idea to a person who doesn’t understand?
- Create a plan to implement this idea in your life, work, family, etc.
- Predict what might happen if you tried this idea at home or work?
- Teach someone to implement this idea in his or her life? Be specific.
- How can we help each other put this idea into practice?

3-For connecting the idea to Scripture:

- Can you think of a Bible Story that illustrates this idea?
- Did Jesus say anything that has a bearing on this idea?
- What Bible Scripture speaks to this idea (don’t require chapter and verse)?

(TEACHERS: If a verse is mentioned and no one knows where it is found, turn to Google on your phone and type in “Bible verse about“ . . . Often it pops up.)

4-Closing Questions:

- What question would you like to ask Jesus about this idea?
- What part of what we have discussed might you apply this week and how?
- What part of what we have discussed is difficult for you to apply in your life right now? (A person may want to try something, but they face an obstacle.)

STEP FIVE: Close the class by praying for the morning Worship Service. Ask the class to listen for songs, prayers, and words in the service that connects with what they have discussed in Sunday School. It is AMAZING how this happens all the time. God watches over his learning and worshipping people!

SAMPLE PATTERN FOR A SUNDAY SCHOOL LESSON

The Purpose of the Lesson is _____

Ice Breaker Question: _____

Lesson:

1. Idea: _____

Information: _____

Application: _____

Scripture: _____

Discussion Question: _____

2. Idea: _____

Information: _____

Application: _____

Scripture: _____

Discussion Question: _____

3. Idea: _____

Information: _____

Application: _____

Scripture: _____

Discussion Question: _____

4. Idea: _____

Information: _____

Application: _____

Scripture: _____

Discussion Question: _____

5. Idea: _____

Information: _____

Application: _____

Scripture: _____

Discussion Question: _____